

academic work; to faculty preparing publications, grant proposals, or tenure packages; to administrators seeking decision-making evidence. And when librarians deliver excellent services and resources, they make a difference for their users—they are valuable. In truth,

**the investigation and demonstration of value is not about *looking* valuable; it's about *being* valuable.**

So do the right thing: engage in the value conversation and conduct research. Then do the “write” thing so the rest of us can learn how to be more valuable too!

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### Notes

1. Keeling, Richard P., Andrew F. Wall, Ric Underhile, and Gwendolyn J. Dungy. *Assessment Reconsidered: Institutional Effectiveness for Student Success*. International Center for Student Success and Institutional Accountability, 2008, 78.
2. Ibid.
3. Ibid, 73.

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## Errata

In the March 2011 article "Contradictions and Consensus—Clusters of Opinions on E-books" by Aaron K. Shrimplin, Andy Revelle, Susan Hurst, and Kevin Messner, table 3 was mistakenly left out of the print version.

The article can be viewed online in it's entirety (including table 3) at:  
<http://crl.acrl.org/content/72/2/181.full.pdf+html>

We regret the error.